

**IMPLEMENTATION OF CIDOS (E-LEARNING) AMONG DIPLOMA IN
ACCOUNTANCY STUDENTS IN POLITEKNIK SULTAN ABDUL HALIM**

MU'ADZAM SHAH, JITRA KEDAH

By

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ABSTRAK

Kajian ini bertujuan untuk mengetahui sejauh mana penerimaan pelajar perakaunan Politeknik Sultan Abdul Halim Mu'adzam Shah (POLIMAS) Jitra Kedah diatas penggunaan e-pemebelajaran dalam kehidupan seharian. Kajian ini cenderung untuk mengkaji kesan kewujudan sistem Curriculum Information Document Online System (CIDOS) di dalam persekitaran pembelajaran pelajar disamping mengetahui tahap penerimaan dan penggunaan e-pembelajaran dalam proses pembelajaran dan pelajaran. Kajian ini merupakan perintis kajian yang mengkaji kesan penggunaan e-pembelajaran dalam sistem pelajaran pengajian tinggi di tahap diploma Politeknik di Malaysia. Dengan menggunakan kaedah soal selidik, seramai 100 orang pelajar Diploma Perakaunan POLIMAS telah dipilih untuk dijadikan kajian. Pelajar diminta untuk menjawab empat bahagian dalam soal selidik iaitu ciri-ciri demografi, kemudahan penggunaan, kegunaan e-pembelajaran dan sikap terhadap e-pembelajaran. Keputusan menunjukkan CIDOS diterima dikalangan pelajar tetapi memerlukan dorongan dari para pengajar untuk menjayakan pengunaan yang efektif.

Katakunci: *E-pembelajaran, Politeknik, Curriculum Information Document Online System (CIDOS).*

ABSTRACT

This study aimed to determine the acceptance of accounting students in Politeknik Sultan Abdul Halim Mu'adzam Shah (POLIMAS) Jitra Kedah on the usage of e-learning in everyday life. This study investigates the effects the system of Curriculum Information Document Online System (CIDOS) in the learning environment as well as to determine the level of acceptance and usage of e-learning in the process of learning and education. This study is a pilot study examining the effects of e-learning in tertiary education system at the level diplomas of polytechnic in Malaysia. By using the questionnaire, a total of 100 students of the Diploma in Accountancy were selected. Students are asked to answer four sections of the questionnaire on demographic characteristics, ease of use, use of e-learning and attitudes towards e-learning. Results show that CIDOS is well received among students but the systems needs encouragements from the instructors to achieve an effective utilization.

Keywords: E-learning, Politeknik, Curriculum Information Document Online System
CIDOS

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CHAPTER 1

INTRODUCTION

1.1 Background of the study

Rapid and fastest growing of e-learning in educational institution has changed the way student's participation and communication style in traditional classrooms studies to change. The e-learning concept has been adopted in the higher institution especially universities and college in Malaysia. From being the traditional face to face teaching methods in classroom, to the state of art distance learning by computer technology system.

Demands from modern communities in global knowledge had established standard, timely information and the fastest connecting needed information had unites the needs to have lowered the demand for traditional education. The popularity of e-learning on university and other academic campuses has increasing through time to time and the various of distance learning technologies are fully used for teaching method in every courses in institution. With these changes of learning styles, the duties of lecturers and instructors of course also have changing to ensure this e-learning successful.

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